

# 2013-14 School Quality Snapshot

# **Bertrand Avenue Elementary**

Los Angeles Unified

7021 Bertrand Ave., Reseda, CA 91335

Grades Offered: K - 5

Enrollment: 408 Charter: No

Title I Funded: Yes

CDS Code: 19-64733-6016026

# California Assessment of Student Performance and Progress (CAASPP)

### What is the CAASPP system?

The CAASPP system is the new student assessment system for California's schools. It will initially include the following assessments:

- English-language Arts (ELA)
- Mathematics
- Science

## How will the CAASPP system benefit California?

It will use a variety of assessment approaches and item types that will allow students to more fully demonstrate what they know and can do. In this way, the CAASPP system will assist teachers, administrators, and students and their parents by promoting high-quality teaching and learning.

#### What are the Smarter Balanced Tests?

The Smarter Balanced tests are the ELA and Mathematics portions of the CAASPP system. They were developed by the Smarter Balanced Consortium and are aligned to the Common Core State Standards (CCSS).

# Why are the results of the 2013-14 Smarter Balanced Tests not reported?

The Smarter Balanced tests were field tested in the spring of 2014. The purpose of the field tests were to assess the actual test questions to ensure that they are fair for all students; therefore, no test results were reported.

## Why is the 2014 Growth API not reported on the 2013-14 SQS?

The State Board of Education (SBE) approved not to calculate the 2014 Growth and Base APIs during the transition to CAASPP. The 2013 Growth API using the 2012-13 assessment results are carried over to the 2013-14 School Quality Snapshot.

### Where can I find more information on the CAASPP system?

Please visit the following CDE web page for more information about the CAASPP system: <a href="http://www.cde.ca.gov/ta/tg/ca/">http://www.cde.ca.gov/ta/tg/ca/</a>

California's Academic Performance Index (API)		
2013 Growth API	825	
Growth from Prior to Current Year	-15	
Met Schoolwide Growth Target	Yes	
All Student Groups Met Target	Yes	
2013 Growth API State Rank	6	
2013 Growth API Similar Schools Rank	9	

## **API Subgroup Performance - 2013 API Growth**

	Met Target	Growth
African American or Black		
American Indian or Alaska Native		
Asian		
Filipino		
Hispanic or Latino	Yes	-19
Native Hawaiian or Pacific Islander		
White		
Two or More Races		
English Learners	Yes	-20
Socioeconomically Disadvantaged	Yes	-18
Students with Disabilities		
Green = Student group met targe	t	

Green = Student group met target

Red = Student group did not meet target

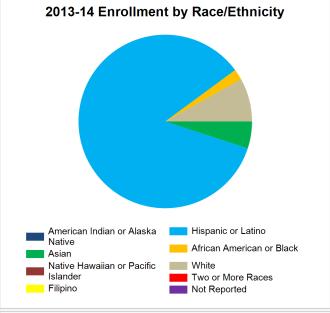
-- = Student group is not numerically significant

## **CHART LEGEND:**



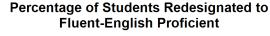
CDS: County-district-school

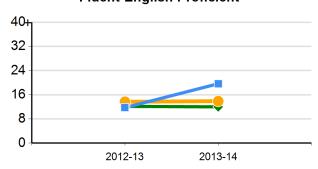
School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.



# 2013-14 Subgroup Enrollment

English Learners	46%
Socioeconomically Disadvantaged	88%
Students with Disabilities	11%





Tom Torlakson
State Superintendent of Public Instruction



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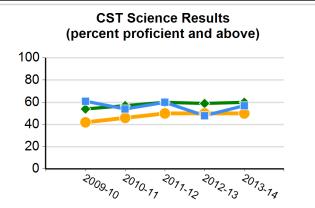
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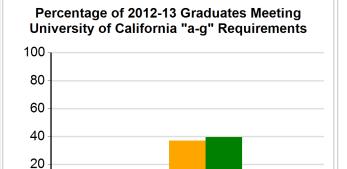
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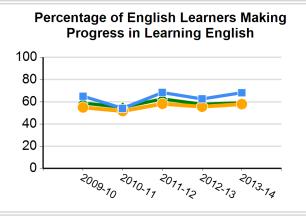
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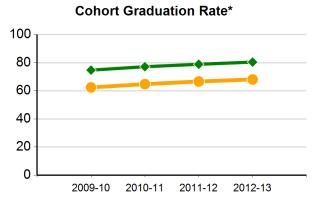




# 2012-13 Average SAT Score

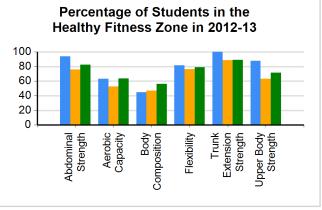
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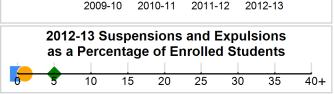


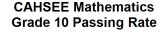


# CAHSEE English-Language Arts Grade 10 Passing Rate

No Data Available







No Data Available

# **CHART LEGEND:**

0

■ SCHOOL • DISTRICT ◆ STATE

\* Only four years of data are available

**CAHSEE**: CA High School Exit Examination **CST**: CA Standards Test

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Tom Torlakson
State Superintendent of Public Instruction